

**Literacy** contributes by:

Developing children's confidence & expertise, an important aspect of individual and social identity

Enabling pupils to understand and engage with feelings and experiences expressed by characters in high quality texts

Developing children's awareness of moral and social issues through immersive lessons

**Maths** contributes by enabling children to :

Explore contributions of mathematicians from all cultures

Make connections between numeracy and real life contexts and dilemmas

Consider patterns, order and symmetry in the natural world

Reflect on data that has moral and ethical implications

**Science** contributes by encouraging children to:

Reflect on the wonders of the natural world

Have an awareness of the social impact of science and technology

Show respect for differing opinions and consideration of scientific dilemmas

Develop children's cooperative skills via practical activities

**RE** contributes by enabling children to:

Experience wonder and joy through learning about stories, celebrations and rituals of different religions

Explore the qualities that are valued by society and develop them

Compare and contrast similarities and differences between faiths and cultures by engaging with texts and other sources

**History** contributes by enabling children to:

Look at local history and investigate places & buildings

Speculate about important dates, events & people

Consider some of the characteristics of historically significant figures

Investigate how culture is shaped by history

**Geography** contributes by enabling children to:

Use resources to investigate the different parts of the world

Consider our environment and our contribution to it

Make positive & effective links with the wider community, both locally & internationally

**SMSC @**

St Matthias  
Church of England  
Primary School

**PE** contributes by enabling children to:

Participate in activities involving co-operation, teamwork, competition, rules, self-discipline and fair play

Explore the sports and traditions of a variety of cultures

**Ofsted** have said:

"High standards and a strong religious ethos permeate your school"

"The range of activities and the curriculum mean pupils enjoy their time in school"

**ART** contributes by enabling children to:

Appreciate the products and creativity of their work and that of others

Study artists with different themes

**DT** contributes by enabling children to:

Enjoy and celebrate personal creativity, alongside reviewing and evaluating created products

**MFL** contributes by enabling children to:

Have an understanding of different cultures and places

Communicate in a range of different ways

Appreciate the customs of others

**Computing** contributes by enabling children to:

Prepare for challenges of living in a technologically-enriched world

## **Literacy**

Highly diverse books have been chosen to incite conversations around cultural understanding, as well as provoking social commentary  
Pupils are encouraged to consider moral and ethical codes and rules through different units of work and a wide range of genres

## **Maths**

Contributions of cross-cultural role models used, as well as different number systems  
Problem centred lessons where children are encouraged to be reflective and share their thoughts and opinions

## **Science**

Sense of enjoyment and fascination encouraged through regular experiments to explore our world which also encourage the children to become more curious about the world around them  
Moral dilemmas are discussed and debated across different topics

## **RE**

Collective worship allows for a focus on our community  
Big Q curriculum allows for open ended, high ceiling, low threshold interactions where all pupils can engage with the learning and develop their religious beliefs, as well as an understanding of the beliefs of others

## **History**

Acquiring and appreciating different cultures and societies through the study of different nations and cultures  
Key figures of history chosen to focus on are diverse and reflective of a range of different viewpoints

## **Geography**

Comparing and contrasting areas of the world, as well as ethical implications of environmental issues  
Understanding the role for themselves and others within the community

## **SMSC @**



## **PE**

Developing a sense of enjoyment in learning about themselves and their bodies  
Exploring creativity in new routines, as well as the ability to critique reflectively, while working within the scope of self-discipline and good sportsmanship

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## **Art**

Expression is used as a way of communicating spiritually as children are encouraged to respond to and appreciate

## **MFL**

Exploring range of words and phrases that allow for risk-taking and confidence in making mistakes when communicating with a wider range of people

## **RSHE**

Providing opportunities to discuss and deal with feelings and challenges, while building an understanding and skillset needed to manage the future

## **Computing**

Formulating and articulating different systems and exploring the moral issues around data and online service